

GIOVANNI ABBIATI

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Date and place of birth	January 12 th 1983, Milan (Italy)

PROFILE

I am currently Research Fellow at FBK-IRVAPP. I hold a PhD in Labour Studies from the University of Milan and MA with distinction in Sociology from the Bicocca University of Milan. I am interested in research in education, labour, and social stratification. Since 2009 I have been working in the area of public policy evaluation, especially in the fields of education and training, investigating both the implementation of public interventions and their impact (in the frame of the counterfactual approach).

Working on evaluation projects helped me to acquire experience in the various phases of a research project, from the design, to the organisation and supervision of fieldwork, to the coordination of partners and stakeholders and, finally, to the data analysis and the scientific dissemination of the results.

I mainly carried out my research using quantitative methods applied to panel, cross-sectional and experimental databases. I am also at ease with qualitative inquiry techniques, such as in-depth interviews and focus groups.

RESEARCH EXPERIENCE

April 2015 – ongoing: Research Fellow at the Research Institute for the Evaluation of Public Policies - Bruno Kessler Foundation (FBK-IRVAPP) in Trento.

Main activities: research and policy evaluation activity, mainly in the field of education and training. I currently work on various projects, scaled at local, national and international level. My main tasks are:

- preparation of applications and research proposals;
- counselling activity for local institutions;
- definition of research/evaluation question jointly with the project stakeholders;
- definition of the research design and tools;
- coordination and training of external partners;
- supervision of junior collaborators;
- data analysis;
- dissemination of the results (not only in scientific environments).

September 2016 – December 2016: External consultant in the experimental project “OpenTeQ - Opening the Black Box of Teacher Quality” (Head of the project: Gianluca Argentin, Catholic University of Milan), aimed at estimating the impact of a training program on teachers attitudes and students’ competences. Funding: MIUR (Italian Ministry of Research).

Main activities: Co-definition of the sampling and randomization strategies; extraction of treated and control units; reporting on the internal validity of the experiments.

February 2013 – September 2016: External partner for INVALSI. Consultant for the implementation of a large scale survey on INVALSI-SNV teachers.

February 2013 – March 2015: Post-doc researcher at the University of Trento (Department of Sociology and Social Research). I was the field coordinator of a randomized experiment (“Family background, beliefs about

education and participation in Higher Education: an experiment integrated with a longitudinal survey”. Head of the project: prof. Antonio Schizzerotto) involving 62 high schools in four Italian regions. The main aim of the research is the evaluation of the impact of school guidance for high-school seniors on university enrolment, choice of the field of study and university dropouts. Funding: MIUR (Italian Ministry of Research), ID: CUPE61J12000220001.

Main activities: Supervision of the field of the experiment and of the data collection process; coordination of external partners and data collection agencies; supervision of junior collaborators; organization of national meetings and training sessions; preparation of measurement tools; data cleaning and data analysis; writing of scientific papers and technical reports.

June 2009 – December 2014: Team member of a research project for the impact evaluation of a training program for mathematics teachers (PON M@t.abel+) on student achievement and teacher behaviour. The causal impact of the program is estimated thanks to an experimental design with school randomization. Funding: EU Operational Program in Education 2007–2013 fund (I-3-FSE-2009-2).

Main activities: Research project implementation for INVALSI (Italian National Institute for the Evaluation of the Educational System), preparation of measurement tools, arrangement and supervision of the field, data analysis, writing of scientific papers and technical reports.

February 2014 – December 2014: Team member of a research project for an experiment integrated with a longitudinal survey (“Dispersione scolastica ed equità sociale nei percorsi di studio”, Head of the project: Carlo Barone, in collaboration with Istituto Cattaneo) on student secondary enrolment. The main aim of the project is the evaluation of the causal impact of a message to the families of gifted students from disadvantaged background to promote academic upper secondary school enrolment. Funding: Puglia Regional Authority.

Main activities: preparation of measurement tools, co-definition of sampling and randomization strategies, data cleaning and analysis.

July 2013 – July 2014: External partner for the ex-ante evaluation of the ministerial planning of EU 2014-2020 funding in education, under the coordination of INVALSI. Funding: INVALSI.

December 2011 – August 2012: Team member of a research project for the impact evaluation of a training program for mathematics teachers (PQM) on student achievement, through quasi-experimental design (coordinator: Daniele Vidoni). Funding: EU Operational Program in Education 2007–2013 fund (A-2-FSE-2009-2).

Main activities: arrangement and supervision of the field, data analysis, writing of scientific papers and technical reports.

September 2011 – February 2012: Visiting Researcher at the University of Bamberg, under the supervision of prof. Volker Stocké.

Main activities: research activity in the context of my doctoral dissertation.

June 2009 – August 2012: External partner for various research institutes (ISFOL, Observa, ASVAPP).

Main activities: data analysis over specific research questions leading to the drafting of research reports and research book chapters.

TEACHING ACTIVITY

A.Y. 2013/14; 2014/2015; 2015/2016; 2016/2017: Invited lecturer for two lectures of the master course “Education and social inequalities” (prof. Carlo Barone and prof. Raffaele Guetto), at the University of Trento, Department of Sociology and Social Research.

A.Y. 2010/2011; 2011/2012; 2012/2013: Assistant lecturer of the bachelor course “Methodology of Social Sciences” (prof. Sabrina Colombo) and of the master course “Sociology of Education” (prof. Gabriele Ballarino), at the University of Milan, Faculty of Political Sciences

September 2011: Teaching assistant at ESPANET summer school 2011 (prof. Marco Albertini).

EDUCATION

2013: PHD in Labour Studies at the GSSEPS (Graduate School in Social, Economic and Political Sciences), University of Milan. Title of the thesis: “*La formazione degli insegnanti in Italia. Valutazione di due politiche di formazione professionale per insegnanti di scuola media*”. Supervisors: Prof. Gabriele Ballarino and Prof. Daniele Checchi.

2009: Master of Sciences Degree in Sociology, 110/110 cum laude. Title of the thesis: “*L’insicurezza del lavoro. Un’analisi comparativa in 16 paesi OECD*”. Supervisors: Prof. Emilio Reyneri and Prof. Giovanna Fullin.

2006: Bachelor degree in sociology, 105/110.

TRAINING

FBK-IRVAPP winter school (Venice, February 2013), *Fundamentals and methods for impact evaluation of public policies* – certificate of attendance

BIKS Summer School (University of Bamberg, October 2010), *Educational processes, competence development and selection decisions in pre- and primary school age* – certificate of attendance

ECPR (European Consortium for Political Research) summer school (University of Essex, June-July 2010), *Introduction to Experiments; Introduction to Multilevel Models with Applications*: certificates of attendance

PRO.VA (Progetto Valutazione) Summer School (Turin, August 2008), *Metodi quantitativi per la valutazione delle politiche pubbliche* – proficiency certificate (30/30)

ICPSR (Interuniversity Consortium for Political and Social Research) summer school (University of Michigan, August 2008), *Introduction to Statistics and Data Analysis II* – proficiency certificate (A); *Regression Analysis II* – proficiency certificate (A+); *Categorical Analysis* – certificate of attendance

FOREIGN LANGUAGES

Mother tongue: Italian

Other languages:

Language	Reading	Speaking	Writing
English	5	5	4
Spanish	5	5	4
French	3	3	2
German	1	1	1

(5: excellent, 1: basic)

COMPUTER SKILLS

Microsoft Windows and Office experienced user.

Statistical packages: Experienced STATA, SPSS user. General knowledge of LISREL.

LIST OF PUBLICATIONS

Articles in peer-reviewed journals

1. Abbiati, G., Argentin, G., Gerosa, T. (2017), *Different teachers for different students? Evidence on teacher-student matching and its consequences in the Italian case*, *Politica Economica – Journal of Economic Policy*, vol. XXXIII(1), pp. 13-58. DOI: 10.1429/86375.
2. Abbiati, G., Barone, C. (2017) *Is university education worth the investment? The expectations of upper secondary school seniors and the role of family background*, *Rationality and Society*, vol. 29(2), pp. 113-159. DOI: 10.1177/1043463116679977.
3. Barone, C., Schizzerotto, A., Abbiati, G., Argentin, G. (2017). *Information barriers, social inequality and access to higher education: evidence from a field experiment*, *European Sociological Review* vol. 33(1), pp. 84-96. DOI: 10.1093/esr/jcw050.
4. Meroni, E., Abbiati, G., (2016). *How do students react to longer instruction time? Evidence from Italy*, *Education Economics*, vol. 24(6), pp. 592-611. DOI: 10.1080/09645292.2015.1122742.
5. Pennisi, A., Argentin, G., Abbiati G., Caputo, A. (2015) *Valutare la formazione degli insegnanti per fare una "buona" scuola: l'esperienza di M@t.abel*, *Ricercazione*, n.7 vol. 2, pp: 185-212.
6. Argentin, G., Pennisi, A., Vidoni, D., Abbiati G., Caputo, A. (2014). *Trying to raise (low) math achievement and to promote (rigorous) policy evaluation in Italy. Evidence from a large scale randomized trial*, *Evaluation Review*, vol. 38, 2: pp. 99-132. DOI: 10.1177/0193841X14529125.
7. Abbiati, G., Argentin, G., Caputo A., Pennisi, A., Romano, B., Vidoni, D. (2014). *Ricomincio da tre. Lezioni per la matematica a scuola e per la valutazione delle politiche da tre esperienze italiane di analisi controfattuale*, *RIV - Rassegna Italiana di Valutazione*, vol.55, pp. 21-46. DOI: 10.3280/RIV2013-055003.
8. Barone, C. Abbiati, G., Azzolini, D. (2014). *Quanto conviene studiare? Le credenze degli studenti su costi, redditività economica e rischi di fallimento dell'investimento in istruzione universitaria*, *Quaderni di Sociologia*, vol.64, pp. 11-44. ISBN: 9788878852839.
9. Abbiati, G. (2014). *Bilancio di 50 anni di ricerca sugli insegnanti nella scuola italiana: principali risultati e nuove tendenze*, *Scuola Democratica*, vol.3, pp.503-524. DOI: 10.12828/78670.
10. Abbiati, G., Barone, C. (2014). *L'università conviene? Le rappresentazioni distorte degli studenti e il potenziale dell'orientamento. Prime evidenze da una sperimentazione controllata*, *Ricercazione*, vol.6, n.2, pp.177-192.
11. Abbiati, G. (2012). *Instabilità, precarietà, insicurezza. Cosa si intende quando si parla di insicurezza del lavoro?*, *Stato e Mercato*, vol. 95, 2, pp. 323-355. DOI: 10.1425/37884.
12. Mori, S., Vidoni, D., Abbiati, G. (2012). *Collaborazione nella scuola per l'efficacia della scuola: evidenze dal progetto PQM*, *Induzioni*, vol. 44, pp. 13-30.

Articles in non peer-reviewed journals, working papers series

13. Barone, C., Schizzerotto, A., Abbiati, G., Assirelli, G. (2017). *Gender, information barriers and fields of study choice: a field experiment*, *LIEPP working paper series no. 1/2017*, Paris, Sciences-Po.
14. Abbiati, G., Argentin, G., Barone, C., Schizzerotto, A. (2016). *Information matters, but it is not enough: a field experiment on the causal effect of information barriers for participation in Higher Education*, *LIEPP working paper series no. 11/2016*, Trento, FBK-IRVAPP.
15. Abbiati, G., Caputo, A., Giampietro, L. e Romano, G. (2016). *La formazione professionale degli insegnanti: Cos'è e quale evidenza abbiamo sulla sua efficacia?*, *INVALSI working paper series no. 31/2016*, Roma, INVALSI.
16. Abbiati, G. (2011). *I sociologi di fronte alla crisi: quanto sono adeguate le teorie classiche sull'insicurezza lavorativa?*, *Rivista degli infortuni e delle malattie professionali*, Inail Editore, n.3.

Book Chapters

17. Argentin, G., Abbiati, G., Gerosa, T. (2017), *Non proprio la stessa scuola. Segregazione degli insegnanti tra scuole e abbinamento insegnanti-studenti come meccanismi nascosti di disuguaglianza nel sistema scolastico italiano*, forthcoming in the book "I dati INVALSI uno strumento per la ricerca".
18. Abbiati, G., Argentin, G., Pennisi, A. (2014). *Learning how to improve a "blended" math teacher professional development program in Italy*, in *Evaluation as a Tool for Research, Learning and Making Things Better*, edited by Satu Kaliolla, Cambridge, Cambridge Scholar Publishing.
19. Abbiati, G. (2014). *Chi è disposto a impegnarsi nella formazione professionale e a quali condizioni? L'esperienza di due casi studio nelle regioni meridionali del paese*, in *La professionalità dell'insegnante. Valorizzare il passato, progettare il futuro*, edited by Mantovani, D., Balduzzi, L., Tagliaventi, M.T., Tuorto, D., Vannini, I., Roma, ARACNE (pp. 109-114, DOI: 10.4399/978885487395712).
20. Abbiati, G., Argentin, G., Pennisi, A. (2014). *Come migliorare la qualità dell'insegnamento con la formazione in servizio? Lezioni apprese da un insegnamento randomizzato*, in *La professionalità dell'insegnante. Valorizzare il passato, progettare il futuro*, edited by Mantovani, D., Balduzzi, L., Tagliaventi, M.T., Tuorto, D., Vannini, I., Roma, ARACNE (pp. 115-124, DOI: 10.4399/978885487395713).
21. Falzetti, P., Abbiati, G., Argentin, G. (2014). *Il questionario insegnante: limiti e potenzialità*, in *La professionalità dell'insegnante. Valorizzare il passato, progettare il futuro*, edited by Mantovani, D., Balduzzi, L., Tagliaventi, M.T., Tuorto, D., Vannini, I., Roma, ARACNE (pp. 193-200, DOI: 10.4399/978885487395723).
22. Argentin, G., Abbiati, G., Falzetti, P. (2014). *Una scuola uguale per tutti? L'abbinamento insegnanti-studenti come fattore occulto di iniquità nel sistema scolastico*, in *La professionalità dell'insegnante. Valorizzare il passato, progettare il futuro*, edited by Mantovani, D., Balduzzi, L., Tagliaventi, M.T., Tuorto, D., Vannini, I., Roma, ARACNE (pp. 239-248, DOI: 10.4399/978885487395730).

Research reports

23. *Giovani e studi scientifici. Un'indagine comparativa tra paesi europei*. Research report of the IRIS project under the coordination of Observa – Science and Society (with M. Anzivino).

Research reports, editorship

24. *Valutazione PON M@t.abel+. Rapporto delle attività e alcuni risultati preliminari 2009-2010*, INVALSI, 2010 (with A. Caputo).
25. *Rapporto di analisi dei diari di bordo, a.s. 2009-2010*, INVALSI, 2010 (with A. Caputo).

Research reports, single chapters

26. Ch. 1 "Aspetti del funzionamento del sistema scolastico post-obbligo e dei processi di transizione dalla scuola al lavoro in provincia di Trento" (with D. Azzolini, D. Checchi, A. Schizzerotto), in *Rapporto sulla Situazione Economica e Sociale del Trentino*, edited by FBK-IRVAPP, 2015.
27. Ch. 1 "Il disegno di valutazione", 2 "La validità interna della valutazione", 3 "La validità esterna della valutazione", 4 "Le rilevazioni effettuate per la valutazione" (except 4.2) in *Valutazione del programma PON M@t.abel+, Seconda sperimentazione A.S. 2010/11-2012/13. Rapporto conclusivo*, edited by Aline Pennisi, 2015, Roma, INVALSI.

28. Ch. 1.2 “Il grado di ritenzione e di contaminazione tra docenti trattati e di controllo”, 3 “L’utilizzo dell’approccio M@t.abel una volta concluso il percorso di formazione” (with Aline Pennisi) in *Valutazione del programma PON M@t.abel+, Prima sperimentazione A.S. 2009/10-2011/12. Rapporto conclusivo*, edited by Aline Pennisi, 2015, Roma, INVALSI.
29. Ch. 9 “La soddisfazione per il lavoro attuale” in *Gli esiti formativi ed occupazionali dei giovani qualificati nei percorsi triennali di istruzione e formazione professionale*, edited by Istituto IARD rps e Istituto SWG srl, 2011.
30. Ch. 1 “La validità interna ed esterna dell’esperimento” (with G. Argentin), chapter 3 “Gli effetti sugli insegnanti”, chapter 4 “L’implementazione del corso di formazione M@t.abel+” (with A. Caputo) in *“Valutazione PON M@t.abel+. Rapporto sui risultati preliminari sugli effetti del programma PON M@t.abel+ 2009/2010”*, edited by Aline Pennisi, INVALSI, 2013.

Non scientific articles and collaboration with reviews

31. Mattioli, G., Abbiati, G. (2011). *Ein Land vergisst seine Kinder*, Die Onde, n.35.

I collaborate with the review “L’indice dei libri del mese” from 2011, for which I write articles, book reviews and make interviews. I have been editor of the special issue “L’indice della scuola” of November 2015. I also collaborate with the scientific journals *European Sociological Review*, *Sociologica*, *Sociology of Education*, *Ricercazione*, *Quaderni di Sociologia*, *Scuola Democratica* in the process of peer-review of scientific articles and books.

Articles that are R&R or under review in peer reviewed journals or books

Barone, C., Assirelli, G., Abbiati, G., Argentin, G., De Luca, D., *Social origins, relative risk aversion and track choice: a field experiment on the role of information biases* (R&R, resubmitted April 2017)

Abbiati, G., Argentin, G., Barone, C., Schizzerotto, A., *Social background, information barriers and the internal differentiation of Higher Education: evidence from a field experiment* (R&R, resubmission expected by August 2017)

Barone, C., Schizzerotto, A., Assirelli, G., Abbiati, G., *Nudging gender desegregation: a field experiment on the causal effect of information barriers on gender inequalities in Higher Education* (submitted April 2017)

Abbiati, G., Assirelli, G., Azzolini, D., Barone, C., *L’università conviene? Un’analisi dei costi, dei rendimenti e dei rischi dell’investimento in istruzione universitaria nel sistema del 3+2* (submitted March 2017)

Schizzerotto, A., Abbiati, G., Vergolini, L., *L’influenza delle crisi economiche e delle riforme scolastiche sulla partecipazione ai processi formativi in Italia dall’inizio del XX secolo ad oggi* (submitted June 2017)

CONFERENCES, TALKS AND AWARDS

Awards

March 19th, 2013 – Award in memory of prof. Marco Biagi, II edition. Award conferred by the Municipality of Milan.

June 16th, 2016 – Award “EU Cohesion Policy: Best Completed Evaluation” to the research team for the evaluation of the M@t.abel+ project. Award conferred by the European Commission.

Invited talks

- Sofia, June 16th, 2016 – “*Evaluating the effectiveness of the Italian math teachers’ professional development programme M@t.abel*”, 7th European Evaluation Conference - The result orientation: Cohesion Policy at work, with G. Argentin, A. Pennisi, A. Caputo.
- Kassel, February 21st, 2015. “*Information barriers in access to Higher Education: experimental evidence*”, with C. Barone, A. Schizzerotto, G. Argentin.
- Barcelona, October 21st, 2014 – Pompeu Fabra University “*Acting rationally on the basis of wrong beliefs? The perceived costs, benefits and probabilities of success of the investment in Higher Education and their variations by family background*”, with C. Barone.
- Bamberg, June 5th, 2014 – University of Bamberg “*Acting rationally on the basis of wrong beliefs? The perceived costs, benefits and probabilities of success of the investment in Higher Education and their variations by family background*”, with C. Barone.
- Paris, April 28th, 2014 – Institut d’études politiques de Paris, “*Acting rationally on the basis of wrong beliefs? The perceived costs, benefits and probabilities of success of the investment in Higher Education and their variations by family background*”, with C. Barone.
- Trento, April 4th, 2013 – FamIne Brown Bag Lunch Seminars – Department of Sociology and Social Research, “*Insegnare a insegnare? La valutazione di due politiche formative per insegnanti di scuola media*”.
- Formia, October 28th, 2014 – INVALSI seminar – Il Questionario insegnante e il Questionario scuola: teorie, strumenti e risultati, “*Una scuola uguale per tutti?*”, with G. Argentin.

International events, accepted talks

- Milan, October 20th, 2016. “*How do high-school students react to information on returns to education? Evidence from Italy*”, Counterfactual Methods for Policy Impact Evaluation (COMPIE) Conference, with G. Argentin, C. Barone, A. Schizzerotto.
- Oxford, September 22nd, 2016. “*Nudging gender desegregation in Higher Education: evidence from a field experiment*”. ECSR 2016 Conference, with C. Barone, A. Schizzerotto, G. Assirelli.
- Badajoz, June 30th, 2016 – AEDE 2016 Conference – “*How do high-school students react to information on returns to education? Evidence from Italy*”, with C. Barone, A. Schizzerotto, G. Argentin.
- Washington, March 3rd, 2016 - SREE Spring 2016 Conference – “*Repetita iuvant? Lessons from Repeated RCTs on the Effectiveness of a Teacher Professional Development Program*”, with G. Argentin, A. Pennisi, A. Caputo.
- Tilburg, May 28th, 2015 – RC28 Spring Meeting – “*Does Information Matter? Experimental evidence on the role of beliefs about the value of Higher Education for the study plans of high school seniors*”, with C. Barone, A. Schizzerotto, G. Argentin.

- Roma, November 27th, 2014 – Counterfactual Methods for Policy Impact Evaluation (COMPIE) Conference – “*Trying to raise low math achievement and to promote rigorous policy evaluation in Italy. Evidence from a (two) large scale randomized trial(s)*”, with G. Argentin, A. Pennisi, A. Caputo.
- Cagliari, September 19th, 2014 – Going to school today: choice and orientation among family, school and public policies – “*Does Information Matter? The Effects of an Educational Guidance Program for High-School Seniors on Beliefs on the Value of Higher Education and on Enrolment Plans*”, with C. Barone, A. Schizzerotto, G. Argentin
- York, September 11th, 2014 – Randomised Controlled Trials in the Social Sciences, Ninth Annual Conference – “*Does Information Matter? - The Effects of an Educational Guidance Program for High-School Seniors on Beliefs on the Value of Higher Education and on Enrolment Plans*” with C. Barone, A. Schizzerotto, G. Argentin
- Budapest, May 9th, 2014 – RC 28 Annual Meeting – “*Why training is not enough. Comparing the effectiveness of two Italian programmes of professional development for teachers*”, with G. Ballarino (poster presentation); “*Not really the same school. Teachers inter-school segregation and teachers-students matching as hidden inequality mechanisms in the Italian school system*”, with G. Argentin e P. Falzetti (poster presentation); “*Acting rationally on the basis of wrong beliefs? The perceived costs, benefits and probabilities of success of the investment in Higher Education and their variations by family background*”, with C. Barone.
- Milan, June 19th, 2013 – SASE 25th Annual Meeting - “*Increasing teaching quality through in service free professional development: lessons learned from a large scale randomized control trial*”, with G. Argentin and A. Pennisi
- Roma October 4th, 2012 – Improving Education through Accountability and Evaluation Lessons from Around the World - “*Teacher training, extra education and student's achievement. The evaluation of a program for promoting student performances in lower secondary schools in Italy*”, with E. Meroni.
- Washington D.C., September 9th, 2012 – SREE 2012 fall conference - Effective Partnerships: Linking Practice and Research – “*A Quest for Increasing Student Math Achievement and Promoting Rigorous Evaluation in Italy: Evidence from the M@t.abel Teacher Professional Development Program*” – with D. Vidoni, A. Pennisi, G. Argentin, A. Caputo
- Pori, June 17th, 2012 – EVAL 2012 – 8th International Conference on Evaluation for Practice – “*Obstacles to the effectiveness of a professional development intervention for teachers in Italy: evidence from a randomized trial*”, with G. Argentin, A. Pennisi and “*Trying to raise (low) math achievement and to promote (rigorous) policy evaluation in Italy: evidence from a large scale randomized trial*”, with G. Argentin, A. Pennisi, A. Martini, D. Vidoni, A. Caputo
- Vancouver, April 15th, 2012 – AERA (American Educational Research Association) international meeting 2012 “*Teacher training, extra education and student's achievement. The evaluation of a program for promoting student performances in lower secondary schools in Italy*”, with E. Meroni and “*Preliminary Evidence from the M@t.abel Teacher Professional Development Program in Italy*”, with G. Argentin, A. Pennisi, D. Vidoni, A. Caputo.
- London, September 14th, 2011 – European Doctoral Conference, LSE – “*Self-selection, attendance and drop-outs in in-service training programs for secondary school teachers: individual and contextual determinants*”.
- Bamberg, October 1st, 2010 – ECSR , QMSS2 and Transeurope joint conference – “*Job Insecurity, Employment Relationship and Labour Market Institutions*”.
- Turin, June 18th, 2010 – 3rd TransEurope Young Researcher Meeting, “*Job Insecurity, Social Class and Labour Market Institutions: Evidence from 16 OECD Countries*”.

National events, accepted talks

- Roma, September 20th, 2016 – I dati INVALSI, uno strumento per la ricerca – “*Non proprio la stessa scuola. Segregazione degli insegnanti tra scuole e abbinamento insegnanti-studenti come meccanismi nascosti di disuguaglianza nel sistema scolastico italiano*”, with G. Argentin e T. Gerosa.

- Cosenza, September 19th, 2013 – 6th ESPAnet Italia Conference - “Colmare il gap Nord-Sud formando gli insegnanti? Evidenza e indicazioni da una sperimentazione controllata su larga scala”, with D. Vidoni, A. Pennisi, G. Argentin, A. Caputo
- Bologna, June 21st, 2013 – Conference “La professionalità insegnante: valorizzare il passato, progettare il futuro” – Department of Education Sciences “G.M.Bertin” – “Chi è disposto a impegnarsi nella formazione professionale, e a quali condizioni? L’esperienza di due casi studio nelle regioni meridionali del paese”; “Il questionario insegnante: limiti e potenzialità”, “Una scuola uguale per tutti? L’abbinamento insegnanti-studenti come fattore occulto di iniquità del sistema scolastico” and “Insegnare meglio o più a lungo? L’effetto del tempo-scuola e degli stili di insegnamento sull’apprendimento degli studenti italiani” with P. Falzetti e G. Argentin and “Come migliorare la qualità dell’insegnamento con la formazione professionale? Lezioni apprese da un esperimento randomizzato su larga scala” with G.Argentin, A. Pennisi.
- Milano, April 19th, 2013 – AIV Annual Congress – “La formazione professionale degli insegnanti in Italia tra vincoli e opportunità: evidenze empiriche” with G. Ballarino. “Colmare il gap di competenze Nord-Sud formando gli insegnanti? Evidenza e indicazioni da una sperimentazione randomizzata su larga scala” with G. Argentin, A. Pennisi, D. Vidoni, A. Caputo
- Trento, March 17th, 2012 – Convegno nazionale AIS-EDU – “Quali scuole si impegnano nella formazione professionale dei loro docenti? Evidenze dal Sud Italia” and “Collaborazione nella scuola per l’efficacia della scuola: evidenze dal progetto PQM”, with S. Mori, D. Vidoni
- Bari, April 7th, 2011 – III Congresso nazionale CKBG – “Formazione blended e pratica educativa nel conteso scolastico: quale raccordo possibile?” with A. Caputo M. Perelli D’Argenzio.

I hereby authorise the use of my personal details according to the Italian Legislative Decree no. 196 dated 30/06/2003.

Trento, April 5th, 2017

